

Chinese 102 Course Overview

Target Audience: Students who have mastered approximately 150–200 Chinese words and possess basic grammatical knowledge.

Textbooks: A combination of *Speed-Up Chinese Elementary 2* (速通汉语初级2) and *HSK 2*.

Recommended Supplementary Books: *Integrated Chinese 4th Edition, Volume 1 (Simplified Chinese)* and *Colloquial Chinese: The Complete Course for Beginners*.

(Note: Purchase of these books is optional. Learning materials, exercises, and weekly PPTs will be shared via Google Drive.)

Course Features:

- **No Rote Memorization:** We skip obscure grammar and focus solely on high-frequency social scenarios.
- **"Insider" Mindset:** Learn to navigate WeChat, Moments (朋友圈), and other social platforms like a local.
- **Action-Oriented:** A weekly challenge ensures you can initiate real Chinese conversations with friends after class.

10-Lesson Syllabus

[Lesson 1] 你几点下班？我们一起吃饭吧？ (What time do you get off work? Let's eat together!)

- **Functions:** Asking about time, scheduling, and making appointments. (Minimalist ice-breaking: Using time and schedule inquiries to make authentic invitations.)
- **Grammar:** Specific time expressions; word order for time (Precision: largest to smallest unit; the "Time-First" logic/positioning of time adverbials in Chinese).
- **Culture:** "Milk Tea Socializing" and casual friendships. Moving beyond the pressure of formal dinner tables; building connections in a fast-paced life through casual interactions like grabbing milk tea or coffee.

[Lesson 2] 我可以加一下你的微信吗？ (Can I add your WeChat?)

- **Functions:** Polite requests for borrowing items and seeking help; naturally asking for contact info (phone/email), especially how to swap WeChat contacts.
- **Grammar:** Advanced use of modal verbs (可以/想); the magic of "一下" (yíxià) and verb reduplication to sound more polite and native-like.
- **Culture:** "WeChat Culture" as a social business card. Why WeChat is your universal pass for payments, scanning, and socializing; QR code etiquette.

[Lesson 3] 我想买这件衣服，可以便宜一点吗？ (I want to buy this. Can it be a bit cheaper?)

- **Functions:** Discussing color, price, and size; bargaining.
- **Grammar:** Measure words; the "的" (de) structure.

- **Culture:** Differences in discounting between China and the U.S.; how to bargain "politely" in Chinese to get the best deal.

[Lesson 4] 请你说慢一点。(Please speak a little slower.) – Breaking Communication Barriers

- **Functions:** "Emergency" communication hacks; gracefully asking someone to slow down, repeat, or confirm information.
- **Grammar:** “有点儿” (yǒudiǎnr) vs. “一点儿” (yídiǎnr); prepositional phrases.
- **Culture:** Using filler words and body language to bridge social distance; understanding Chinese "humble responses" so you don't just say "Thank you" when praised.

[Lesson 5] 上个周末你做了什么？(What did you do last weekend?)

- **Functions:** Saying goodbye to robotic answers! Sharing weekend anecdotes naturally (binge-watching, fitness, or staying in) and initiating "weekend" topics with friends.
- **Grammar:** “了” (le) for completion (a systematic introduction to the usage of “了”).
- **Culture:** "A Guide to Chinese Weekends." Exploring popular weekend activities among young people, such as "checking into internet-famous shops" (打卡网红店) or "Special Forces-style tourism" (特种兵式旅游).

[Lesson 6] 这张照片是谁拍的？(Who took this photo?)

- **Functions:** Telling stories behind photos; asking "who/where/how" to make your storytelling more vivid.
- **Grammar:** “是……的” (shì...de) structure (describing past events to add narrative focus and visual impact).
- **Culture:** The "Art of Moments" (朋友圈). How to post photos like a local; social media etiquette and communication habits in China.

[Lesson 7] 你会做饭吗？(Can you cook?) – Discovering Potential & Building Connections

- **Functions:** Showcasing hidden skills! Asking about others' talents (cooking, languages, music) and confidently introducing your own hobbies to build a multidimensional image.
- **Grammar:** Modal verb “会” (huì); “除了……以外” (chúle...yǐwài).
- **Culture:** Metaphors of the "four flavors" (sour, sweet, bitter, spicy) in Chinese culture; sharing your own recipes with Chinese friends.

[Lesson 8] 你见过熊猫吗？我看过《功夫熊猫》。(Have you seen a panda? I've seen "Kung Fu Panda.")

- **Functions:** Introducing interests and making weekend plans. Expressing regret and anticipation.
- **Grammar:** Particle “过” (guò) to describe life experiences.
- **Culture:** Beyond *Kung Fu Panda*. Exploring trending Chinese movies and variety shows; connecting with both traditional and contemporary Chinese pop culture.

[Lesson 9] 给您添麻烦了！(Sorry to bother you!)

- **Functions:** Visiting a Chinese home; politely complimenting the host's food, house, etc.; describing the taste of a dish.

- **Grammar:** Complement of degree (e.g., 做得好, 吃得饱); simple directional complements (进来, 出去).
- **Culture:** Home-visiting etiquette (e.g., small gifts, seating hierarchy); the subtle ways Chinese people express "Thank you."

[Lesson 10] 说说你的中文学习计划吧！ (Tell me about your Chinese learning plan!)

- **Functions:** Reviewing progress; expressing future goals and travel wishes; saying goodbye and staying in touch.
- **Grammar:** Differentiating modal verbs (会/能/可以/想); review of “了/过/的”; distinguishing between question particles “吗? 吧? 呢?”
- **Culture:** Expressing farewells and well-wishes; simple Chinese poetry; utilizing online resources (Bilibili, apps) for independent study.
- **Final Project:** A "Cloud Social Gathering." Use all skills acquired in the past 10 lessons (inviting, describing, discussing preferences) to complete a full Chinese social simulation in class.

🏆 Chinese 102: Social Mastery Achievement List (Skills Checklist)

Track your progress and build your communication skills.

- Lesson 1: Time & Invitations** 🍹
[Skill: State time and make invitations / 描述时间, 发出邀约]
- Lesson 2: Contact Info & Requests** 📱
[Skill: Borrow items and exchange WeChat / 礼貌借用, 交换微信]
- Lesson 3: Shopping & Bargaining** 🛍️
[Skill: Discuss prices and negotiate / 谈论价格, 礼貌砍价]
- Lesson 4: Communication Support** 🆘
[Skill: Ask for clarification / 请求重复, 化解沟通困难]
- Lesson 5: Weekend Activities** 🎉
[Skill: Talk about your weekend / 分享生活, 开启社交话题]
- Lesson 6: Describing Past Events** 📷
[Skill: Describe photos and events / 描述事件, 分享朋友圈]
- Lesson 7: Interests & Skills** 🔍
[Skill: Introduce your hobbies / 介绍技能, 建立个人印象]
- Lesson 8: Life Experiences** 🐼
[Skill: Share experiences and trends / 分享阅历, 聊热点话题]
- Lesson 9: Visiting Etiquette** 🎁
[Skill: Practice politeness at a home visit / 掌握礼仪, 礼貌称赞]
- Lesson 10: Review & Next Steps** 🚀
[Skill: Review progress and set goals / 总结学习, 设定未来目标]

简要说明:

- 1、针对学生:应该已经掌握了150-200个左右的汉语词汇,具备一些简单的汉语语法知识。
- 2、教材使用《速通汉语初级2》和《HSK2》的结合。
- 3、建议的补充参考书(比较有系统性):《Integrated Chinese 4th Edition, Volume 1 (Simplified Chinese)》和《Colloquial Chinese: The Complete Course for Beginners》
【以上四本书,均视情况购买。班级Google drive会分享学习资料、练习题,和每周的PPT给学生复习】

本课程特色:

- 拒绝背书:我们不纠结冷门语法,只攻克日常最高频的社交场景。
- “内行”思维:教授如何像本地人一样使用微信、朋友圈和社交软件。
- 实战驱动:每周都有一个小挑战,让你在课后能与中国朋友开启一段真正的中文对话。

【10节课程】

【第一课】你几点下班?我们一起吃饭吧?

语言功能:询问时间、日程安排、安排约会。(极简社交破冰,通过询问时间与行程,发出最地道的中文邀约。)

语法点:具体的时间表达;时间表达的顺序(时间的精密计算(从大到小);汉语中“时间优先”的逻辑(时间状语位置)。)

文化点:“奶茶社交”与轻量级友谊,告别正式餐桌的压力!学习如何通过“喝奶茶”、“喝咖啡”等轻量级互动,在快节奏生活中高效建立社交连接。

【第二课】我可以加一下你的微信吗?

语言功能:掌握“借用物品”与“寻求帮助”的礼貌表达;学会如何自然地询问联系方式(电话、邮箱),尤其是如何互加微信。

语法点:能愿动词的进阶用法(可以/想);动词重叠与数量词“一下”的妙用——如何让你的请求听起来更委婉、更像地道的母语者。

文化点:“微信文化”与中国人的社交名片,了解为什么在中国,“加微信”等同于交换名片;探索微信在支付、扫码、社交中的万能地位。

【第三课】我想买这件衣服,可以便宜一点吗?

语言功能:谈论商品的颜色、价格、尺寸;讨价还价。

语法点:量词,“的”字结构

文化点:中国商场里的打折文化与美国的差异;如何用中文“礼貌”讲价(买到自己喜欢又划算的东西。)

【第四课】请你说慢一点。(打破沟通尴尬)

语言功能:掌握各种“急救式”沟通法;如何优雅地请求降速、重复或确认。

语法点:“有点儿”、“一点儿”、介词短语

文化点:中国人在沟通中如何通过语气词和肢体语言化解社交距离;了解中国人的“谦虚应答”,让你在被夸赞时不再只会说“谢谢”。

【第五课】上个周末你做了什么?

语言功能:告别机械式回答!学会用地道的表达分享你的周末见闻(无论是追剧、健身还是宅家),并能像朋友一样向他人发起“周末生活”话题。

语法点:“了”表示完成,(系统性地介绍“了”的用法)

文化点:“中国式周末图鉴”,看看中国年轻人的周末都在玩什么?聊聊“打卡网红店”、“特种兵式旅游”等话题,让你和中国朋友瞬间拉近距离。

【第六课】这张照片是谁拍的?

语言功能:像讲故事一样描述照片背后的时刻;掌握精准询问“是谁/在哪里/怎么拍的”的技巧,让你的照片分享过程更生动。

语法点:“是……的”(准确描述过去发生的事情,赋予平淡叙述以画面感。)

文化点：“朋友圈社交艺术”，如何像地道的中国人一样在朋友圈“晒照片”？探讨“朋友圈”背后的社交礼仪，了解中国社交媒体的沟通习惯。

【第七课】你会做饭吗？（挖掘潜能，建立联系）

语言功能：展示你的隐藏技能！不仅能询问他人的特长（厨艺、外语、乐器），还能自信地介绍自己的兴趣点，打造立体的个人形象。

语法点：能愿动词“会”；“除了……以外”

文化点：“酸甜苦辣”的味道在中国文化之中的隐喻，以及如何分享自己设计的“食谱”给你的中国朋友。

【第八课】你见过熊猫吗？我看过《功夫熊猫》。

语言功能：介绍某人兴趣、制定周末计划。表达遗憾、期待。

语法点：助词“过”

文化点：除了《功夫熊猫》之外，中国当下最火的电影和综艺是什么。让你不仅能聊传统，也能了解当下潮流中国文化。

【第九课】给您添麻烦了！

语言功能：到中国人家里做客，礼貌称赞主人的食物、房子等。介绍一道菜的味道。

语法点：程度补语（做得好、吃得饱）；趋向补语简单用法（进来、出去）。

文化点：中国人作客的礼仪（如：带小礼物、谦让座次）；中国人表达“谢谢”时的含蓄方式。

【第十课】说说你的中文学习计划吧！

语言功能：回顾过往学习收获；表达对未来的打算（学习目标、旅行愿望）；道别与维持联系。

语法点：能愿动词（会/能/可以/想）的辨析；复习“了/过/的”的用法。辨析“吗？吧？呢？”用法

文化点：中国人对于离别和未来祝福的表达方式；一些简单的中国诗词；如何利用网络资源（如B站、中文APP）继续自学。

【一个小型的“云端社交局”。尝试用这十课学到的所有技能（邀约、描述、讨论喜好），在课上完成一个完整的“中文社交模拟”。】